

**Egton Church of England Primary School
Egton
Whitby
North Yorkshire
YO21 1UT**

**Proposed conversion and extension of the existing stores to create
a new teaching area**

Design and Access Statement

The development covered in this statement is located at the rear of the property hidden from the main road at Egton Church of England Primary School

Amount and Scale Statement:

The existing external stores are single storey, with split internal floor levels to allow access from either side. This subsequently creates larger wall on the playing field side. In light of this we have extended the building perpendicular to the existing along the same heights. The store will need to be refurbished to current building regulations but we are retaining the typical features.

Layout Statement:

The layout is an L-shape away from the playground and this allows direct access into the playing fields from the new classroom. We have extended the building into an L-shape as it allows us to maximise the daylight but also take advantage of the views across the valley.

Appearance Statement:

The proposal is very simple as the existing building is to be retained but the design has been developed utilising similar materials and detailing i.e. stonework, slate, rise and fall RWP brackets and hardwood doors and windows.

Heritage Statement:

What is significant about the heritage asset?

The school is prominent building within the local community and has provided education to the village and surrounding areas for over 100 years. The original building is constructed from stonework and slate with detailing above and below the windows and around the roof eaves.

What works are proposed?

We are proposing to convert and extend the existing external stores to create a new teaching space for early years' group.

What impact do the works have on the part of the heritage asset affected?

We believe the proposed impact will be minimal as the external stores are towards the rear of the site and away from the roadside elevation, subsequently away from the main school.

How has the impact of the proposals been minimised?

The design is complimentary to the existing structures as we are proposing similar materials and detailing to add to the site context and further enhance the existing school buildings.

31 May 2016