

**Fylingdales C of E Primary School
Thorpe Lane
Fylingthorpe
North Yorkshire**

1000
-2 APR 2013

Proposed Extension to Existing School

Design and Access Statement

The development covered in this statement is located to the side of the existing school adjacent to the playground

Amount and Scale Statement:

The proposal is to extend the existing school to create additional teaching space and provide a library that could be used by the local community. The extension is single storey with a pitched roof fixed just below the parapet detail to avoid the use of a flat roof.

Appearance Statement:

The new extension will continue along the South East facing elevation with a wall that lines through with the existing and we are proposing this wall is constructed full height and finished with through colour render to provide a variation to the existing elevation but also clearly demark the new extension and community use. Behind this wall we proposed the new extension will blend naturally with the existing by using brickwork and windows to match the existing.

Access Statement:

The application proposals are designed to be used by everyone, regardless of age or disability. This is especially important given the nature of the proposed use, and accessibility is an issue considered from the outset.

Underlying Philosophy

Fylingdales C of E Primary School is committed to a policy of equality, inclusion and accessibility in the delivery of its services, and in the employment opportunities afforded to existing and future employees. They fully recognise the diversity of cultural, religious and individual abilities of its residents and employees, and are active in ensuring that any potential sources of discrimination are addressed in both the physical attributes of the buildings, it uses and in the management practices and procedures it adopts.

Fylingdales C of E Primary School is committed to ensuring that the facilities it provides, uses and manages afford its pupils and employees the opportunity to maximise their individual abilities and enjoy safe and, wherever possible, independent participation.

Influencing Legislation Fylingdales C of E Primary School

Fylingdales C of E Primary School acknowledges that the proposed development presents issues relating to accessibility and inclusion which will need to be addressed if the obligations imposed on them by the Disability Discrimination Act 1995 (DDA) as employers (Part II), service providers (Part III) are to be met.

The provision of accommodation to be undertaken at the school will place some unique obligations on Fylingdales C of E Primary School. These obligations will be addressed by positive actions to maximise participation. These will include the appropriate communication of information about the site, its facilities and management practices in formats that meet the needs of the pupils and staff. Where appropriate, it will increase the potential understanding

of information with site-specific measures, such as increased levels of appropriately designed symbols and pictograms.

How the design, the provision of features and facilities, and the selection of materials will influence any obligations imposed by other legislation affecting the on-going management of the facility (such as the Occupiers Liability Acts 1957 and 1984, the Human Rights Act: 1998 and The Equal Treatment Directive 1975 - Amended 2002), and the Disability Discrimination Act 1995, will also be taken into consideration.

Effective On-going Management

Regular access audits, linked to inspections for fire precautions, health and safety and risk assessment will be carried out by staff suitably qualified in accessibility and inclusion related issues. Accessibility issues, which require on-going review, will also be linked to the maintenance programme for the facility.

In particular, the architects have had appropriate regard to:

- Good Practice Guidance "Planning and Access for Disabled People" (March 2003)
- Building Regulations Part M: Access and Facilities for Disabled People
- BS 8300:2001: Design of Buildings and their approaches to meet the needs of disabled people
- Disability Discrimination Act 1995
- The Building Regulations Part B (Fire Safety),
- BS 5588 - part 8 (Fire precautions in the design, construction and use of buildings).

Other good practice guidance to be considered will include: The Sign Design Guide – a guide to inclusive signage (JMU Access Partnership and The Sign Design Society), The Code for Lighting 2001 (Society of Light and Lighting - CIBSE), the Department for Transport (Inclusive Mobility), the ODPM (Planning and Access for Disabled People), and DRC Codes of Practice.

Access to the Site/Building

Within the site, there is an existing car parking area that provides parking spaces and a drop off point.

Pedestrian access will be via an existing footpath

Level access is provided from the car park/drop off to the principal entrance

We are proposing a new ramped access to the new extension, which has been designed in accordance with Part M of the Building Regulations

All entrances to the buildings will have prominent and signed entrance features, and flush thresholds with external levels.

All new internal doors are a minimum of 826mm clear opening between jambs, disabled wcs comply with BS 8300

All WCs on the project are designed for persons with disabilities in accordance with BS 8300

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